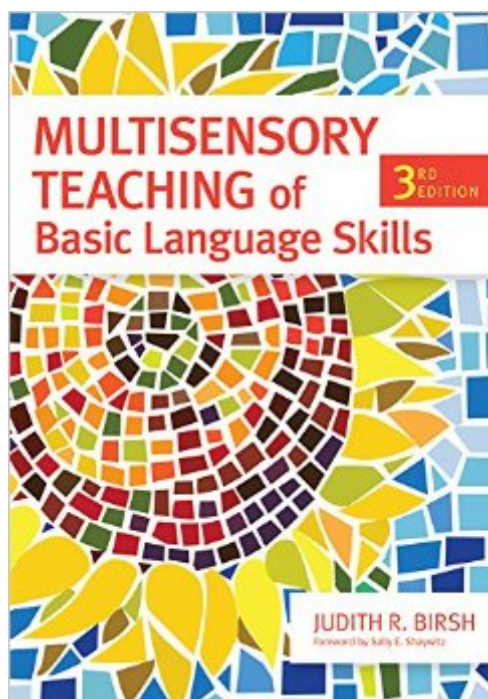


The book was found

Multisensory Teaching Of Basic Language Skills, Third Edition



Synopsis

Save when you order the text and activity book together! As new research shows how effective systematic and explicit teaching of language-based skills is for students with learning disabilities—along with the added benefits of multisensory techniques—discover the latest on this popular teaching approach with the third edition of this bestselling textbook. Adopted by colleges and universities across the country, this definitive core text is now fully revised and expanded with cutting-edge research and more on hot topics such as executive function, fluency, and adolescent literacy. The most comprehensive text available on multisensory teaching, this book shows preservice educators how to use specific multisensory approaches to dramatically improve struggling students' language skills and academic outcomes in elementary through high school. They'll be prepared to help students develop skills in key areas such as phonological awareness, letter knowledge, handwriting, phonics, fluency, spelling, comprehension, composition, and mathematics. Plan structured, explicit multisensory language lessons that incorporate two or more senses. Create a positive classroom environment conducive to effective teaching and learning for struggling students. Conduct successful assessment of reading difficulties and monitor progress. Teach older students who struggle with reading. Work effectively with high-functioning adults with dyslexia. Conduct biliteracy instruction for Spanish-speaking students. Meet the needs of students who use assistive technology. Know the rights of individuals with dyslexia. A text to keep and use long after the course is over, this book includes practical strategies and guidelines on planning lessons, conducting assessment, helping students with learning disabilities develop good study skills, and more. And the broad and deep coverage of multisensory teaching—unmatched by other texts—make this an essential reference and professional development resource for in-service teachers and reading specialists. With this timely new edition of an authoritative textbook, teachers will be prepared to deliver high-quality multisensory instruction that improves outcomes for students with learning disabilities and their peers.

What's New: Fluency chapter, Adolescent literacy chapter, More on executive function, Revised & updated chapters, New research & best practices, Chapters on assistive technology and rights of individuals with dyslexia now integrated into the book, Updated resources

Book Information

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Customer Reviews

This is not a book you pick up at the store to read for pleasure. This is a book for a parent looking for answers the school doesn't have. This is a book for a classroom teacher trying to implement the new ELA common core standards. This is a book for the reading specialist in charge of making sure struggling readers can succeed on tough state assessments. This is a book for the special education teacher, whose students don't respond to instruction the way other students do. This book is for the speech therapist to help students connect oral language with the written word. This book is for every member of a student's IEP team to guarantee that students are quickly and accurately diagnosed with reading disabilities and that appropriate plans are developed to ensure success for each and every student. If this book is for you, you will find pleasure in the knowledge that you can provide the best possible programming for students who find reading unbearable.

I am a special education teacher in a district that can't afford "specialists" so I had to try to learn as much about reading as I could to try to help my students. I was expecting multi-sensory to involve more movement. The kinesthetic element refers to the movement of the jaw when pronouncing various phonemes. The book is 600+ pages and I read all but the two chapters that didn't readily apply to me in my middle school setting. The principles explained in this book that I've used so far have been helpful and effective.

The depth and breadth of information contained in these pages is guaranteed to alter the practices of even the most veteran teachers. Teachers will learn the specifics for incorporating multisensory teaching into their daily routines. Explicit examples make the strategies easy to use in the classroom. The immediate payoff is evident in increased student learning. This should be a

requirement for any preservice teacher and those who have been in the field for a while.

The must have for multisensory teaching- Chapter by chapter this book breaks it down and provides research, methods and instruction for multisensory teaching. Great for new teachers or novice teachers looking to expand their teaching skills.

I ordered this book because it was a required text book for one of my M.Ed. Reading classes. I found this book to be very helpful and full of easily applicable information. Several of the chapter have specific activities that promote essential skills in fun and engaging ways. All the information in this book is well researched and proven methods that promote language skills in learning. Also, the multisensory aspect ensures that students are learning in a way that is easy for them to remember. I plan on keeping this text book next to my desk as I plan lesson because it is a valuable tool to make sure I am planning effective literacy instruction.

This book is meaty. If you love scads of research, in depth scholarly writing and detailed processes of how to teach reading to the struggling student then this book is for you! If you are a parent just starting to research dyslexia, I would not recommend this book to start because it is so large and assumes readers already come with a fair amount of background knowledge. I would start with *Overcoming Dyslexia* by Shaywitz (a contributor to this text) and *The Dyslexic Advantage*- These are also available through audible audio books on . But this book is a must for classroom language arts teachers seeking to broaden their knowledge of language based learning disabilities and how to fix them in the classroom. Each chapter is written by a different expert in the field and gives this text flavor that most scholarly books lack. My copy is heavily highlighted!

This is an excellent textbook for anyone wishing to know more about evidence-based, strategic instruction for dyslexia remediation. The chapters are written by several researchers and master instructors who are top in the field. It is a college level textbook, however, so be forewarned that it is rather content-dense reading. I have trained in this field for over 20 years and still use it as a reference and a refresher course.

I am studying for a Masters of Special Education and have found this to be an invaluable and comprehensive resource. It lists great activities to put theory into practice in the classroom.

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